
Articles published in the TaLUM Newsletter

In November 1991, the Mathematical Association set up a working group on Teaching and Learning Undergraduate Mathematics (TaLUM). A group which was widely representative of mathematical interests and experience in higher education first met at King's College, London in March 1992, and identified particular areas of interest such as learning, content of undergraduate mathematics, difficulties at the school/university interface, and the assessment of understanding. It has continued to meet annually and receives reports from these different interest areas, funded by the Mathematical Association, the Association of Teachers of Mathematics and the Education Committee of the London Mathematical Society.

The Newsletter which the TaLUM working group produced was edited by Bob Burn, and published and distributed by CTI Mathematics. The first six issues were distributed in printed form but all twelve are published on the Web at <http://www.bham.ac.uk/ctimath/talum/newsletter>. Bob Burn's retirement as editor coincided with the setting up of the Learning and Teaching Support Network, and the group felt that it would be appropriate for future articles and reviews to be channelled through the publications of the LTSN Centre for Maths, Stats & OR. It seemed timely to produce an index to the TaLUM newsletter, and this can now be found at the above URL. It shows author, subject and issue, with pointers to the actual articles. The following text version of the index gives an idea of the spread of articles and reviews on the Web site.

Articles

Author	Subject	Issue
Anderson, Johnston	Do third year undergraduates know what they are supposed to know?	8
Anderson, Johnston	Teaching Mathematical Analysis	2
Anderson, Johnston	The case for geometry	1
Austin, Keith	Do third year undergraduates know what they are supposed to know?	8
Austin, Keith	Learning to Teach	5
Austin, Keith	Teaching Mathematical Analysis	2
Austin, Keith	The case for geometry	1
Barnard, Tony	Do third year undergraduates know what they are supposed to know?	8
Barnard, Tony	Teaching Mathematical Analysis	2
Barnard, Tony	The case for geometry	1
Beardon, Alan	The case for geometry	1
Brakes, Bill	Learning to Teach	5
Burn, Bob	Learning to Teach	5
Camina, Alan	The case for geometry	1
Chetwynd, Amanda	Learning to Teach	5
Collinson, Chris	Learning to Teach	5
Cox, Bill	The School University Interface (workshop report)	6
Dahl, Henrik	Teaching small groups at Agder College	2
Dreyfus, Tommy	Learning to Teach (debate)	7
Dubinsky, Ed	Using a theory of learning in a college mathematics course	12
Epstein, David	Learning to Teach (debate)	7
Fauvel, John	The role of history of mathematics within a university mathematics curriculum for the 21 st century	12
Gretton, Harry	Graphic Calculators	2
Haines, Chris	Learning to Teach	5
Jagger, Janet	Do third year undergraduates know what they are supposed to know?	8
Jagger, Janet	Learning to Teach	5
Jagger, Janet	Teaching Mathematical Analysis	2
Jagger, Janet	The case for geometry	1
Jellett, Frank	Teaching Mathematical Analysis	2

Author	Subject	Issue
Kahn, Peter	Shifts in the content of single honours Mathematics	7
Keith, Sandra	On the 'geometric' in linear algebra	8
Kent, Phillip	Using a computer algebra system to create a language for mathematical "objects"	9
Mason, John	Getting students to create boundary examples	11
Morgan, Candia	The mathematics lecturer as researcher into the teaching and learning of mathematics	1
Mustoe, Leslie	Foundation Year Mathematics	3
Nardi, Eleanor	The novice mathematician's encounter with formal mathematical reasoning	9
Norcliffe, Allan	The Revolution in Mathematics due to Computing	4
Pais, John	Intuiting mathematical objects using diagrams and kinetigrams	10
Schoenfeld, Alan	Learning to Teach (debate)	7
Simpson, Adrian	Focusing on student attitudes to proof	3
Silvester, John	The case for geometry	1
Stibbard, Alyson	Learning to Teach	5
Tall, David	Teaching Mathematical Analysis	2
Uhl, Jerry	Characteristics of courseware that works	11
Watson, Anne	Getting students to create boundary examples	11
Wood, Leigh	Teaching definitions in undergraduate mathematics	10

Reviews

Author/Editor	Title	Reviewer	Issue
Angelo, Thomas A & Cross, K Patricia	Classroom assessment techniques	David Bressoud	9
Burn, Bob; Appleby, John & Maher, Philip	Teaching Undergraduate Mathematics	Brian Griffiths	10
Gavosto, Estela A; Krantz, Steven G & McCallum, William	Contemporary Issues in Mathematics Education	Bob Burn	12
Haines, Chris and Dunthorne, Sylvia	Mathematics: Learning and Assessment	Johnston Anderson, Gillian Hatch, Flavia Joliffe, Candia Morgan, Tony Stratton, Peter Wimbourne	6
Houston, Ken	Innovations in Mathematics Teaching	Bill Cox	5
Hubbard, Ruth	53 Interesting Ways to Teach Mathematics	Alyson Stibbard	7
Hubbard, Ruth	53 Ways to ask Questions in Mathematics and Statistics	Bill Brakes	7
Kaput, Jim; Schoenfeld, Alan H & Dubinsky, Ed	Research in Collegiate Mathematics Education II	Bob Burn	8
Schoenfeld, Alan H; Kaput, Jim & Dubinsky, Ed	Research in Collegiate Mathematics Education III	Bob Burn	11
Senechal, Lester	Models for Undergraduate Research in Mathematics	Johnston Anderson	3
Tall, David	Advanced Mathematical Thinking	Brian Griffiths, Dick Tahta, David Pimm, John Mason	4