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SERJ: Statistics Education Research Journal

The editorial board of the Statistics Education Research Journal (SERJ) is pleased to announce that the second issue of volume 1 was published in December 2002. This is the electronic research journal of the International Association for Statistical Education (IASE) and initially it is being published twice a year. The board is also pleased to announce that the Executive Committee and Council of the ISI have approved its request that SERJ is to be a joint publication of the ISI and the IASE.

The URL for the SERJ web-site is <http://fehps.une.edu.au/serj>. Access to issues of SERJ is currently free, so please do visit the site and see what is on offer.

Contents of volume 1, issue 2:

Refereed papers –

- Beth Chance and Joan Garfield - New approaches to gathering data on student learning for research in statistics education
- Maxine Pfannkuch and Amanda Rubick - An exploration of students' statistical thinking with given data
- Maria Meletiou-Mavrotheris and Carl Lee - Teaching students the stochastic nature of statistical concepts in an introductory statistics course
- Nigel Smeeton - Undergraduate courses in dental statistics in Britain and Ireland

Peter Holmes - Some basic references for the teaching of undergraduate statistics

Other features such as reports and announcements of meetings of relevance to statistical education research.

If you are interested in and/or involved with statistics education you are encouraged to contribute to SERJ and to join IASE (<http://www.cbs.nl/isi/iase.htm>) if you are not already a member. Full information about the journal, including its aims, guidelines for referees and contributing authors, and a template are available at the web-site.