
Diary

Further details and all Web addresses at
http://mathstore.gla.ac.uk/events_diary.asp

March 2003

LTSN Workshop: Sharing of Projects Practice: 18 March, University of York. This Maths, Stats & OR Network event is aimed at sharing practice for the implementation, support and assessment of final-year project-based activities.

Multilevel Modelling in Public Health and Health Services Research: 24-28 March, Glasgow

M220: Programming in Mathematica: 27-28 March, London

April 2003

LTSN MathsTEAM Workshop: 2 April, Loughborough. Launch of over 60 case studies gathered by the LTSN MathsTEAM project, which will be of interest to all those involved in supporting student learning of mathematics

MEE2003: 2-3 April, Loughborough. 4th IMA conference on the Mathematical Education of Engineers. A registration form is enclosed with this newsletter.

BAMC 2003: 7-10 April, Southampton. The British Applied Mathematics Colloquium will include a minisymposium on Mathematics Education led by the LTSN Maths, Stats & OR Network.

BMC 2003: 7-10 April, Birmingham. The British Mathematical Colloquium will include a special session on Mathematics Education and University Mathematics.

HoDoMS conference: 10-11 April, Greenwich

Mathematical Association Annual Conference: 12-15 April, University of East Anglia

ATM Easter conference: Association of Teachers of Mathematics Easter conference, 14-17 April, Bath

May 2003

LTSN Workshop: using posters for assessment: 2 May, Leeds Metropolitan University. Joint event from the Maths, Stats & OR Network and LTSN Computer Science

LTSN Workshop: Mathletics Online objective tests: 8 May, Brunel. Hands-on workshop to inform users and potential users of Mathletics of what mathematics tests are already available and how they might be used as a stand-alone system or within other VLEs.

LTSN Workshop on Assessment: 16 May, Edinburgh. An opportunity to share and debate good practice in the assessment of maths, stats and OR.

June 2003

LTSN Workshop on mathematics in VLEs: 17 June, Newcastle-Upon-Tyne.

ITEM: 20-22 June, Reims, France. European Congress on Integrating Technologies into Mathematics Education.

3rd CAME Symposium: 23-24 June, Reims, following ITEM. The theme is Learning in the CAS environment: effects on habits of mind, curriculum and assessment.

ICTME2: 23-25 June, Lebanese American University, Beirut. The International Conference on Trends in Mathematical Education.

ALM10: 29 June-2 July, Austria. 10th Adults Learning Mathematics Conference

July 2003

IMS2003: 7-11 July, Imperial College. The International Mathematica Symposium provides an opportunity for those using Mathematica in research or with students, or developing products based on Mathematica, to share results with like-minded colleagues.

ICIAM 2003: 7-11 July, Sydney. The fifth International Congress in Industrial and Applied Mathematics

PME 27: 13-18 July, Honolulu. Psychology of Mathematics Education (PME) Annual Meeting

ICTMA 11: 27-31 July, Wisconsin. The International Conference on Teaching Mathematical Modelling and Applications.

5th Practical Bayesian Statistics Conference: 28-31 July, Open University.

August 2003

Creativity in Mathematics Education: 3-9 Aug, Bulgaria. Conference focusing on the development of creative mathematics education for gifted students, covering educational systems, culture, technologies, and positive practices, theories, research results.

September 2003

First Brazilian Conference on Statistical Modelling in Insurance and Finance: 1-6 Sept, San Paulo.

UMTC: 1-3 Sept, Birmingham. See page 59 for details

LTSN Induction Course for new lecturers: 18-19 Sep, Birmingham. A two-day induction course for lecturers new to teaching mathematics in UKHE, organised by the Maths, Stats & OR Network.

The Decidable and the Undecidable in Mathematics Education: 19-25 Sep, Czech Republic, from the Mathematics Education into the 21st Century Project. Papers are invited on all innovative aspects of mathematics education.

Oct 2003

ICTMT6: 10-13 Oct, Volos, Greece. 6th International Conference on Technology in Mathematics Education, in parallel with the Panhellenic Conference on the Didactics of Mathematics and Informatics in Education.