
Introduction to the LTSN



John Blake
University of Birmingham

Welcome to the first newsletter from the Learning and Teaching Support Network Centre for Mathematics, Statistics and Operational Research

The Subject Centre will promote high standards in the learning and teaching of mathematics, statistics and operational research by encouraging knowledge exchange, innovation and enterprise, leading to an enhancement of the learning experience for students. It aims to provide an environment for academic staff which will:

- support and enhance academic practice in teaching
- co-ordinate networks of academics
- disseminate innovation and good practice in learning, teaching and assessment
- create a forum for the exchange of information, ideas, philosophies and research findings
- exploit and harness change associated with new technology, integrating this into pedagogic developments

Plans for the new Centre will be based on its bidding document, and will of course include a new Web site, built on the resources of CTI Mathematics, CTI Statistics and the RSS Centre for Statistical Education. Directors John Blake, Neville Davies and Pam Bishop have identified the following priority activities:



Neville Davies
Nottingham Trent University

1 Communications and Awareness

- Newsletters
- Web-based support
- National conferences
- Visits and Roadshows

2 Networks of Practitioners

- Innovative teaching materials
- Resource database
- Pedagogic development

3 Assessment

- Computer based
- National database
- Networks

4 Professional Development

- New and established academic staff
- Undergraduate Mathematics Teaching Conference



Adrian Bowman

University of Glasgow

Joe Kyle

University of Birmingham



Pam Bishop
University of Birmingham

They will be assisted in these tasks by Executive members Adrian Bowman and Joe Kyle, and four new members of staff, as yet to be recruited. An Advisory Committee is in the process of being established, and will be chaired for the first two years by the immediate past President of the Royal Statistical Society, Professor Robert Curnow.

In the meantime, the CTI Mathematics web site is being kept online, and pages like the CTI Mathematics Diary and the CTI Mathematics Gateway will be kept up to date. All those on CTI mailing lists have been informed of the change, and will be transferred to the mailing lists of the new centre unless they indicate otherwise.