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Statistics Education Research Journal

Volume 2, Number 1

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Since the previous issue we have been working in various ways to improve SERJ and to expand its impact on statistics education research. SERJ is now extracted in the MathDI Database and the Current Index to Statistics. A link to the SERJ web page is now included in the Journal of Statistics Education and 45 other web pages, professional organizations or institutions.



In this issue we have four refereed papers (for the first time we are including a paper in Spanish) complemented by our usual sections. Here we should like to draw your attention to summaries of papers presented at CERME 3 (Congress of European Research in Mathematics Education), where, for the first time a stochastic group was organized.

The Editors

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