

MathGate - Secondary Home Page Project

<http://www.mathgate.ac.uk/>

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The Secondary Homepage is a concept that originated with Math-Net in Germany. The idea is to provide a standard page to convey the information that is found on departmental websites. This involves a set of standard sections that contain standard field names that link to the relevant parts of the department's website. The page is not designed to be a replacement for the actual home page of the department and should contain obvious links to the department's actual home page and the University's home page. It can also carry a departmental or institutional logo.

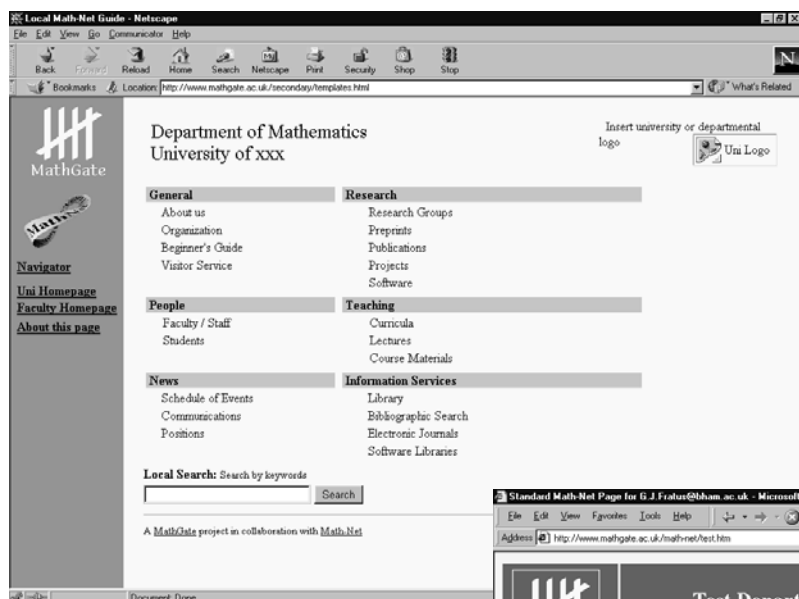
MathGate is involved in supporting the Math-Net Secondary Homepage concept in the UK. So far there are twelve secondary homepages set up in UK mathematics departments and a secondary institutional homepage for the London Mathematical Society. The full list is available from <http://www.mathgate.ac.uk/secondary/about.html>

The template used to set up the Secondary Home Pages in the UK is shown in Fig 1.

see the Math-Net Page Help File at http://www.math-net.de/Math-Net_Page_Help.html

The left hand column of the Math-Net Secondary Homepage provides the opportunity to provide links to regularly used UK services. Suggestions for what might be included there are also appreciated.

If you do have any suggestions or would like any more information then please contact me. My contact details are available from the MathGate website.



MathGate now has about 760 records in its database. Work is continuing on new database to support the EEVL Guide to Engineering, Mathematics and Computing of which MathGate is a part.

Fig 1 Original template used for Secondary Home Pages

Fig 2 Math-Net Proposed new template for Secondary Home Pages

Math-Net have been working on an updated version that offers access to other services and is hopefully more agreeable to mathematics departments worldwide. After discussions at the CEIC Meeting in Vienna earlier this year a new version, shown in Fig 2, was created.

The opportunity is now available to provide comment on the field names that are being used. For an explanation of the field names and what sort of information they are required to link to

